



ACTIVIDADES DE RECUPERACIÓN

PROGRAMA "CERRANDO BRECHAS"

Inglés 2°

2do trimestre

Ciclo escolar 2025-2026

Nombre del alumno: _____

Grupo: _____

Fecha: _____

Profr. Efrain Morales

TODAS LOS EJERCICIOS DEBEN ESTAR RESPONDIDOS EN INGLÉS

PDA.: Elabora fichas informativas en inglés sobre rasgos identitarios de pueblos de habla inglesa (acento, grafía, vestimenta, comida, tradiciones, costumbres, entre otros).

I. Answer the name of the country according to the flag / Responde el nombre del país de acuerdo la bandera.

The crossword puzzle grid consists of the following numbered squares:

- 1: Vertical square, top row, 5th column from the right.
- 2: Vertical square, top row, 4th column from the right.
- 3: Vertical square, 2nd row, 5th column from the right.
- 4: Horizontal square, 3rd row, 5th column from the right.
- 5: Horizontal square, 3rd row, 4th column from the right.
- 6: Horizontal square, 4th row, 5th column from the right.
- 7: Vertical square, 5th row, 5th column from the right.
- 8: Horizontal square, 6th row, 5th column from the right.

Flags associated with the numbered squares:

- 1: Jamaica flag
- 2: India flag
- 3: USA flag
- 4: New Zealand flag
- 5: UK flag
- 6: Singapore flag
- 7: Australia flag
- 8: New Zealand flag

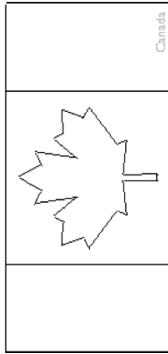
II. Write the nationality according to the country / Escribe la nacionalidad de acuerdo al país.

1. United Kingdom _____
2. United States of America _____
3. India _____
4. New Zealand _____
5. Australia _____
6. Singapore _____
7. Jamaica _____

- 8. Ireland _____
- 9. Canada _____

III. Complete the information about the country / Completa la información acerca del país.

I. Color the Canadian flag and complete the sentences using the information from the box.



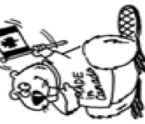
English and French. - provinces - Toronto. - in the world

- 1. It is the second **largest country** _____ (after Russia).
- 2. It has **two official languages**: _____
- 3. Canada has ten _____ and three territories.
- 4. The capital is Ottawa, but the **biggest city** is _____

Canada's official National flag is colored red and white, the country's official colors, and its center bears a **maple leaf** which is **Canada's traditional emblem**.

II. Fill in the blanks.

country - Beaver



The _____ is Canada's **National animal** and its discovery is intrinsically associated with the discovery of the _____ itself.

- A. The **currency** (\$) is the ... () Coastline.
- B. The **national emblem** is the ... () First of July.
- C. **Canada's birthday** is on the... () Maple leaf.
- D. Canada has the **world's longest** ... () Canadian Dollar.

III. Match the information about Canada.

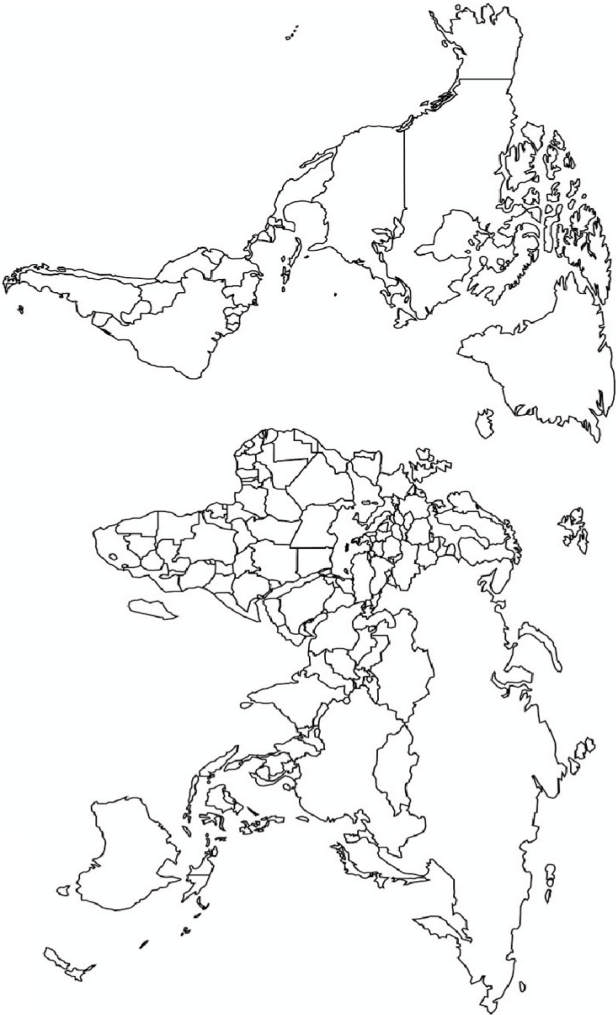
IV. Complete the comparative chart between Canada and México. Look at the example:

COMPARATIVE CHART	CANADA	MÉXICO
Official languages	English and French	Spanish and English
National emblem		Golden Eagle
National animal		
The biggest city		

PDA: Indaga y construye propuestas en inglés para conservar y preservar las lenguas, como legado y sentido de pertenencia, y las difunde por algún medio de comunicación.

IV. Paint the map according to the language at risk from the right. / Pinta el mapa de acuerdo a la lengua en riesgo de la derecha.

Look at the map and color the countries according to their languages.



Number of speakers:	
Udmurt	247,000
Ersu	15,000
Aguatepec	20
Yuchi	4
Khoekhoegowab	167,000
Cornish	563
Ongota	12
Ainu	30,000
Wukchumni	200
Akuntsu	4
Gutob	4
Gamlaraay	4
Haida	4
	15,000
	87

- Ainu (Red)** - Spoken in Japan
- Wukchumni (Navy blue)** – Spoken in California, USA.
- Aguatepec (Brown)** – In Campeche, Mexico.
- Cornish (Orange)** - In United Kingdom.
- Akuntsu (Purple)** – In Brazil.
- Haida (Light green)** – Spoken in Queen Charlotte islands, Canada.
- Khoekhoe (Dark green)** - Primarily spoken in Namibia and South Africa.
- Yuchi (Beige)** - In Oklahoma, USA.
- Gamlaraay (Pink)** - Spoken in Australia.
- Ersu (Yellow)** – Spoken in Sichuan, China.
- Gutob (Cyan)** – Spoken in Odisha, India.
- Ongota (Black)** – Spoken in Ethiopia, Africa.
- Udmurt (Light blue)** – In Russia.

PDA: Investiga, reflexiona y expone en inglés acerca de los sistemas alternativos y aumentativos que favorecen el tránsito a una sociedad incluyente.

V. Name the following Augmentative Alternative Communication Systems and write how they function. / Nombra los siguientes Metodos Aumentativos y Alternativos de Comunicación y escribe una breve descripción de cómo funcionan.



NAME: _____

DESCRIPTION:



NAME: _____

DESCRIPTION:



NAME: _____

DESCRIPTION:

VI. Fill in the blanks with CAN or CAN'T / Completa las oraciones con PUEDE o NO PUEDE.

1. People who are blind _____ read printed books, but they _____ read using Braille.
2. With a ramp, a person in a wheelchair _____ enter the building without help.
3. A person who is deaf _____ hear sounds, so they often use sign language.
4. Many autistic people _____ feel overwhelmed in very noisy or crowded environments.
5. If a website is accessible, a visually impaired person _____ use a screen reader to understand it.
6. People with speech disabilities _____ communicate effectively through apps or tablets.
7. A person with a physical disability _____ climb steep stairs, so they need an elevator.
8. Service dogs _____ help their owners navigate safely through the city.
9. Without subtitles, a person with hearing loss _____ understand what is being said in a video.
10. We _____ make the world more inclusive by respecting accessibility rules.